Envisioning the Coast of the Future

PATRICK CORCORAN OREGON STATE UNIVERSITY CLATSOP COUNTY EXTENSION SERVICE

Introductions

Desired Outcomes for Tonight

Identify the range of values people associate with "the beach" and try to find "metrics" that try to precisely describe, quantify, or categorize these desired values.

Consider a research model that helps think through in a data-driven, structured way, multiple future scenarios mixing environmental changes and development policies. See how today's policy choices influence future outcomes on the beach.

Explore community and economic development in the coming decades and how we might maintain enduring beach values in a changing environment.

What I Value About the Beach

What do you value about Oregon's beaches, shorelines, dunes, etc?

Can you more precisely describe, quantify, or categorize these values? Why do you value them? What is gained? What could be lost?

How would you notice a change in these values over time? Can that be measured?



On one side of the card write ONE personal value or benefits that you associate with "the beach" broadly defined.

On the other side, try to precisely describe it, or categorize it, or quantify something about it. Just try...

Complete as many cards as you want. One value per card.

What We Value About the Beach

Debrief

Neskowin Story: Local committee

Conflicting values: protect homes / maintain the beach

First Coastal Futures project

Continuing challenges... New Coastal Futures project







Climate









Alternative Futures Analysis:

Explore how complex coupled natural and human systems dynamically respond to varying adaptation strategies and driving forces.





Key Points of Futures Modeling

Allows communities to more deeply consider how todays choices playout through time.

Begins with clarification of community values and desired future conditions. Articulating and quantifying what you want is essential.

Generates a wide range of internally consistent policy packages: things that can be done through economic and social policy to most likely preserve values and expressed desired outcomes.

And then, simulate how those policy sets unfold, on the ground, over time without interruption. So we can compare "apples to apples" using a variety of maps and visualizations.

Envisioning a Resilient Oregon Coast



OSU Project Team: Principal Investigators

Steven Dundas: Environmental economist focused on nonmarket valuation, coastal ecosystem services, climate change adaptation, and policy evaluation.

Dan Cox: Coastal hazards engineering and Director of the Cascadia Lifelines Project (CLiP).

Peter Ruggiero: Lead, takes an interdisciplinary approach to assessing the magnitude, frequency, and impacts of coastal hazards.







John Bolte: Professor and Head of the Department of Biological and Ecological Engineering and is the lead developer of *Envision*.





Pat Corcoran: Coastal hazards extension specialist with significant experience working with coastal stakeholders and the project team.

Envisioning a Resilient Oregon Coast



OSU Project Team: Students and Postdocs

Meredith Leung: PhD student in CEOAS





Katherine Stanton: Graduate Student in the Anthropology Department under the School of Language, Culture and Society under the College of Liberal Arts

Dylan Sanderson: PhD student in CCE







Sabarethinam Kameshwar: Postdoc in CCE – soon to be

Assistant Professor at LSU!

Amila Hadziomerspahic: PhD Student in Applied Economics



The Approach



Chronic Hazards Flooding and Erosion

Handout

Alternative Futures Analysis: Envision

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Which drivers (human or physical) cause the greatest variation in resilience metrics?

Envisioning Alternative Coastal Futures: Develop the information and tools necessary to envision future scenarios, assess impacts and vulnerability associated with erosion and flood hazards, and initiate adaptation strategies.

Climate Driven Forcing

Individual Policies

Chronic Hazards

Hold the Line

Realign

Maintain current backshore Prohibit repetitive repairs of protection structures (BPS) and allow more BPS to be built on Oregon Goal 18 eligible lots.

buildings severely impacted by erosion or flooding and remove buildings from the shoreline after they reach a predetermined repair limit using buyouts.

Present Day

Hold the Line Status Quo

Realign

Coastline armored in response to erosion *Rockaway Beach Littoral Sub-Cell*

Existing BPS — New BPS

Present Day

Coastline armored in response to erosion *Rockaway Beach Littoral Sub-Cell*

Existing BPS — New BPS

Medium Climate Impact Scenario

Present Day

Status Quo

2010

Coastline armored in response to erosion Rockaway Beach Littoral Sub-Cell

New BPS

The effect of policies on development patterns

How expensive will adaptation options be in the future?

Limited Beach Access

Acute Hazards Earthquake and Tsunami

OREGON STATE UNIVERSITY

School of Civil and Construction Engineering

- Cascadia Subduction Zone
 - Earthquake and Tsunami
- Built environment
 - Buildings ullet
 - Networked Infrastructure
 - Electric Power •
 - Water
 - Transportation \bullet
- Impact of Hazards on Built Environment
 - Economic Losses
 - Connectivity
- Extend to entire coast

Probability of tax-lot disconnection

Probability of link failure

Social Sciences and Equity of Resilience

- Tentative Observational Findings
- Income, age, and education levels play roles in choosing "critical infrastructures" versus "community assets" and "civic infrastructures" such as non-profits, churches, parks etc.

Equitable Resilience

"Equitable resilience..... takes into account issues of social vulnerability and differential access to power, knowledge, and resources; it requires starting from people's own perception of their position within their human-environmental system".... Matin et al. (2018)

'I Got Stuck': In Poor, Rural Communities, Fleeing Hurricane Michael Was Tough NYT: 10/11/18

Wealthy's use of private firefighters ignites debate in wildfire country NBC News 4/4/18

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